Please complete the evaluation below to indicate the resident's level of performance while on your rotation. This will help us to guide the resident by reinforcing areas of achievement while identifying areas where further assistance may be needed. Thank you. Comments are especially useful.

**Instructions:**
Please rate the resident, compared to expectations for LSUHSC Neurology resident at this level, on the following aspects of supervision by selecting the appropriate box. For COMMENTS, elaborate under “specific comments” and make reference to the specific item number addressed. We do not want these forms to replace face-to-face feedback so please discuss your evaluation with the resident and indicate that you have done so on p. 2. We also ask that you provide feedback to the resident mid-way through the rotation.

### PATIENT CARE

1. Through direct observation and instruction, the resident will gained knowledge of advanced skills in EEG analysis and interpretation
   - Below Expected: 1  
   - Expected: 2  
   - Above Expected: 3  
   - N/A

2. Perform initial history and examination, present to precepting staff, follow through with work up and follow up during time on the Epilepsy/Sleep/EEG rotation
   - Below Expected: 1  
   - Expected: 2  
   - Above Expected: 3  
   - N/A

3. Perform interval history and examination on selected established patients
   - Below Expected: 1  
   - Expected: 2  
   - Above Expected: 3  
   - N/A

### MEDICAL KNOWLEDGE

1. Described the pathophysiology of epilepsy, encephalopathies (EEG), sleep disorders (psg) and sensory processing (EPs).
   - Below Expected: 1  
   - Expected: 2  
   - Above Expected: 3  
   - N/A

2. Described the fundamental principles of EEG, psg and EP examination and apply this knowledge in completing a thorough history and neurological examination
   - Below Expected: 1  
   - Expected: 2  
   - Above Expected: 3  
   - N/A

3. Explain central nervous system anatomical concepts in relation to EEG, EPs and psgs
   - Below Expected: 1  
   - Expected: 2  
   - Above Expected: 3  
   - N/A

4. Discuss the various treatment and management options for epilepsy and sleep disorders and apply the latest knowledge to care of patients
   - Below Expected: 1  
   - Expected: 2  
   - Above Expected: 3  
   - N/A
Below Expected | Expected | Above Expected | N/A
---|---|---|---
5. Research a patient’s problem and provide an expanded clinical neurophysiology/clinical differential diagnoses | 1 | 2 | 3 | N/A
6. Compare and contrast different management strategies for patients with epilepsy, encephalopathies and sleep disorders | 1 | 2 | 3 | N/A

**PRACTICE-BASED LEARNING AND IMPROVEMENT**

<table>
<thead>
<tr>
<th>Below Expected</th>
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<th>Above Expected</th>
<th>N/A</th>
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<tbody>
<tr>
<td>1. Research clinical questions regarding their patient’s health problems using information technology to access on-line medical information to support their own education and to improve patient care and education</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. Evaluate the clinical literature applying knowledge of epidemiology, biostatistics, and research study design</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>3. Integrate the feedback they receive from Staff physicians such that their performance will improve as the rotation progresses.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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**INTERPERSONAL AND COMMUNICATIONS SKILLS**

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<thead>
<tr>
<th>Below Expected</th>
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<th>Above Expected</th>
<th>N/A</th>
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<tbody>
<tr>
<td>1. Establish excellent rapport and communication with their patients and their families</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>2. Work as an integrated member of the Epilepsy Center and EEG/clinical neurophysiology Lab</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>3. Present case presentations in an organized and detailed manner</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>4. Educate their patients and their families as appropriate to the clinical situation in a manner that is geared to the patients educational level</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>5. Demonstrate the ability to provide consultants with a report that can be easily interpreted</td>
<td>1</td>
<td>2</td>
<td>3</td>
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**PROFESSIONALISM**

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<tr>
<th>Below Expected</th>
<th>Expected</th>
<th>Above Expected</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrate respect, compassion, integrity, and honesty</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. Interact responsibly with patients and families taking into consideration age, disability, culture and gender issues</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. Demonstrate exemplary interaction with their colleagues</td>
<td>1</td>
<td>2</td>
<td>3</td>
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