**Evaluation Form for Additional EEG-2**

**LSU Health Sciences Center**

**Department of Neurology**

Please complete the evaluation below to indicate the resident's level of performance while on your rotation. This will help us to guide the resident by reinforcing areas of achievement while identifying areas where further assistance may be needed. Thank you. Comments are especially useful.

### PATIENT CARE

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<tbody>
<tr>
<td>1. Demonstrate basic technical knowledge of EEG equipment (electricity, analog and digital filters) and procedural skills (electrode placement; basic montages) and demonstrate the basic knowledge of normal EEG features during wakefulness, stages N and REM sleep in children and adults. Understand clinical indications for those studies</td>
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<td>2. Demonstrate basic technical and procedural skills of EEG analysis; this should include completion of at least 5 study interpretations (with report writing or dictation) on patients referred to the EMG laboratory.</td>
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<td>3. Demonstrate basic knowledge of the principles of polysomnography (psg) and evoked potential (EP) studies (visual evoked potentials - VEPs; brainstem auditory evoked potentials - BAEPs; somatosensory evoked potentials - SSEPs)</td>
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**Comments**

Remaining Characters: 5,000

### MEDICAL KNOWLEDGE

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<tr>
<td>1. Apply knowledge of EEG studies and develop a study that accurately diagnoses the patient's symptoms. Familiarize oneself with principles of psg and EP studies</td>
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<td>2. Characterize the main features of EEG examination as being normal or abnormal.</td>
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<td>3. Analyze abnormalities seen on EEG exam and determine underlying pathology (neurogenic, neuromuscular junction defect or myopathic)</td>
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<td>4. Correlate findings in EEG with clinical manifestations and write/dictate an electrodiagnostic impression (for 5 patients), demonstrating comprehension of the etiology of the patient's symptoms</td>
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PRACTICE-BASED LEARNING AND IMPROVEMENT

1. Research clinical questions regarding their patient’s health problems using information technology to access on-line medical information to support their own education and to improve patient care and education

2. Evaluate the clinical literature applying knowledge of epidemiology, biostatistics, and research study design

3. Integrate the feedback they receive from Staff physicians such that their performance will improve as the rotation progresses.

INTERPERSONAL AND COMMUNICATIONS SKILLS

1. Establish excellent rapport and communication with their patients and their families

2. Work as an integrated member of the Epilepsy Center and EEG/clinical neurophysiology Lab

3. Present case presentations in an organized and detailed manner

4. Educate their patients and their families as appropriate to the clinical situation in a manner that is geared to the patients educational level

5. Demonstrate the ability to provide consultants with a report that can be easily interpreted.

PROFESSIONALISM

1. Demonstrate respect, compassion, integrity, and honesty
2. Interact responsibly with patients and families taking into consideration age, disability, culture and gender issues

3. Demonstrate exemplary interaction with their colleagues

4. Demonstrate appropriate use of the EMR in regards to patient respect and confidentiality

5. Self-assess their performance and the means for improvement

6. Recognize mistakes that occur and take measures to learn from them so that they do not recur

Comments

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SYSTEMS-BASED PRACTICE

1. Utilize appropriate resources to better care for their patients

2. Identify obstacles to good patient care, engaging other members of the health care team such as child-life and social work, appropriately consulting other subspecialists or generalists.

3. Communicate with the specialized services or laboratories in order to obtain timely information on their patients

4. Consider ethical, legal, and cost-effective standards of practice

Comments

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OVERALL

1. Did the resident meet the Goals & Objectives for this rotation? YES NO

2. Was the resident monitored for fatigue, sleep deprivation and stress? YES NO

3. Have you met with the resident to provide feedback mid-way through the rotation. YES NO
4. Have you met with the resident to discuss the content of this evaluation

5. Is there anything that should be known by the Evaluation Committee that would prevent this resident from being promoted to the next level? If yes, please describe in comments

Comments

Remaining Characters: 5,000

I have witnessed effective transitions in person and attest the essential elements as defined in the Transitions Policy was transmitted to and understood by the receiving team.

General comments, strengths, weaknesses and recommendations:

Remaining Characters: 5,000

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