

FAMILY MEDICINE

Course name: Acting Internship in Family Medicine

LSU Residency:

Family Medicine Residency, OUHC, Lafayette

Pre-requisite:

Successful completion of the junior clerkship year

Duration: 4 weeks

Availability: All senior blocks except block 7

Number of students: 1 student at each per block

Goals and objectives:

The goal of this rotation for senior students is to develop knowledge, skills and attitudes commensurate with those of a first year house officer in Family Medicine. The students will develop an understanding of Family Medicine through the consistent application of the principles of Family Medicine and the development of sound clinical judgment and skills by accepting the primary responsibility for the care of patients admitted to the Family Medicine inpatient team. This is done under the close supervision and direction of a senior resident and faculty.

Objectives:

By the end of the course the student will:

- Understand the meaning of comprehensive care, the importance of continuity of care as applied in the inpatient setting, the importance of family and community in the delivery of health care, the importance of timely and *effective* consultation, and the value of cost conscious management of patient problems.
- Understand the use of laboratory testing and technical procedures for efficiently establishing comprehensive assessment, diagnosis and management of patient problems.
- Use a systematic approach to clinical reasoning by developing a comprehensive approach to problem solving, determining which factors need critical attention and stratifying management strategies to arrive at a favorable outcome and satisfied patient
- Understand the basic elements of *effective* diagnosis and management.
- Appreciate the importance of the psychosocial aspects of inpatient care on favorable outcomes of care.
- Appreciate the need for displaying professional behavior in dealing with others.
- Demonstrate ability to effectively use the problem oriented record system for charting in the medical record.
- Demonstrate competence in developing discharge plans and understand the importance of ancillary personnel and the role they play in providing excellence in patient care.
- Describe the importance of continuity and follow-up in the delivery of quality healthcare.

Means of Implementation:

At Ochsner University Hospital and Clinics (OUHC), Lafayette: During the four-week block, the student, Acting Intern (AI) will have primarily an inpatient experience, spending six half days weekly caring for inpatients assigned to family physician faculty members of OUHC's Family Medicine Residency Program. The student will round daily with faculty member(s) and will be responsible for performing a comprehensive admission history and physical, daily charting of the patient's progress, orders and discharge summary. Two half-days weekly will be in the Family Medicine Clinic seeing assigned patients directly under the supervision of the faculty FMC preceptor. The remaining two-half days weekly will be assigned by the designated faculty member. No more than six inpatients will be assigned to the student at any time. Insufficient FM inpatient activities will prompt alternative educational activities as directed by the student's preceptor. No more than one student at a time would be an acting FM intern at OUHC.

Method of Evaluation:

Orientation: The Senior Resident and Faculty advisor will undertake an informal needs assessment at the beginning of the rotation.

Observation and Feedback: All student activities will be reviewed on a daily basis and formative feedback will be on an ongoing basis.

Formal evaluation: Evaluation is based on general attendance, fund of knowledge, professional attitude and demonstrated adult learning mode. Subjective and objective assessment of the student's clinical performance is done on one form submitted by the Faculty advisor in consultation with the senior resident.