

CURRICULUM VITAE Marla Colette Cannatella, MD

Current Title:	Assistant Professor of Clinical Medicine LSU Health Science Center LSU School of Medicine Department of Internal Medicine LSU Health, Baton Rouge Campus
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Citizenship:	USA
Education:	
Undergraduate:	Louisiana State University, Baton Rouge, Biochemistry, B.S. August 1977 to May 1981
Graduate/Medical:	Louisiana State University School of Medicine, New Orleans, M.D. July 1981 to May 1985
Internship:	University of Alabama, Birmingham, Internal Medicine. June 1985- June 1986

Residency:	University of Alabama, Birmingham, Internal Medicine. July 1986- June 1988
Other:	Stanford Faculty Development Program, Palo Alto, CA, Clinical Preventive Medicine, February 1993
	Collaborative Institutional Training Initiative, Social and Behavioral Research, Basic, 2013-2016
Certification:	American Board of Internal Medicine, September 1989, currently enrolled in Maintenance of Certification
Licensure:	Louisiana, MD.018179, 1985-present

Academic, Professional, and Research Appointments:

Emergency Room Physician, St. Vincent's Hospital, Birmingham, AL-1988-1989

Medical Officer – Federal Medical Center, Rochester, MN- 1989-1992

Adjunct Instructor in Medicine, Mayo Medical School, 1992

Clinical Assistant Professor, Department of Medicine- LSU Health Science Center, New Orleans, LA, Earl K. Long Medical Center -1992-2013

Baton Rouge General Medical Center- Teaching Service, 1993-2003

Assistant Professor of Clinical Medicine, LSU Health Science Center, LSU School of Medicine, Department of Internal Medicine, LSU Health, Baton Rouge Campus-2013present

Medical staff, Our Lady of the Lake Regional Medical Center, 2013- present

Membership in Professional Organizations:

American College of Physicians, Member

American Medical Association, Member

Academy for the Advancement of Educational Scholarship, LSU School of Medicine in New Orleans

- Fellow, 2007- 2017
- Faculty Development committee, committee member, 2008-2009
- Faculty Development and Scholarship Team, 2009-2013
- Peer reviewer for the fall symposium projects, October 2010, 2012, 2013
- Planner for Fall Symposium October 2012, 2013

• External Peer reviewer for faculty application for the University of Tennessee Graduate School of Medicine, New Academy of Scholars, 2012

Awards and Honors:

Alpha Omega Alpha, 2015

TEACHING EXPERIENCE AND RESPONSIBILITIES

Course development

Critical Reading Program/ Journal club curriculum

- 2000 through 2009 --- Development of goals and objectives. Development of a resident lecture series, with the topics presented annually: Therapy, More about the RCT, Active Control Trial, Harm, Prognosis, Overview, Screening, and Diagnostic Test. Six to eight lectures annually, time duration one hour.
- 2000 to the present --- Facilitator of the journal club of the LSU Internal Medicine Residency in Baton Rouge (My roles for this required session by all upper-level residents for completion of the residency included scheduling the journal clubs, meeting with resident, article choice, preparation suggestions with supplemental materials, and providing feedback following the session. Since 2010, the didactic session has been incorporated into the actual journal club session. For the past several years following development of a formal post-session survey that is completed by faculty and residents, I meet with the resident for formal feedback that includes sharing of survey results.)

Diversity, Health Equity, Inclusion (DHEI) curriculum, committee member, 2021present.

 2021 to present—Member of the committee formed to develop the Diversity, Health Equity, Inclusion curriculum for our residency (Overall goals and objectives were developed. Topics include: structural racism, sizeism, ableism, implicit bias and microaggression, stereotype threat, gender schema, representation. It was determined DHEI topics would be imbedded in several existing conferences such as Journal Club, Mortality and Morbidity conference, Problem Based Learning (PBL), and the Simulation Lab. I was responsible for developing the goals and objectives for journal club sessions and leading those discussions. During the other conferences (Mortality and Morbidity, PBL, and Simulation Lab), I help facilitate the discussions regarding DHEI.)

Clinical Preventive Medicine Seminar Series

 Developed for Faculty and Residents during the 1993-1994 academic year after my attendance at the month-long Stanford faculty Development Course in February 1993, where my area of study was in Clinical Preventive Medicine (*Topics included: Overview, Nutrition, Alcohol issues, Exercise and Weight control, Smoking cessation, Lipids, Screening. This series was conducted at Earl K. Long Medical Center (Baton Rouge). The faculty and resident series were separate. A role play scenario and debrief session followed each lecture.*

Pre- and post- series surveys were done and sent to Stanford. Fourteen total lectures, duration 2 hours for each [inclusive of lecture, role play, and debrief]).

Formal Course Responsibilities:

Clinical Pathological Conference Discussant, LSU Internal Medicine Residency in Baton Rouge

- Takayasu Arteritis, 1996,
- Rocky Mountain Spotted Fever, 2001.

Introduction to Clinical Medicine (ICM) Course—Sophomore medical students, LSU School of Medicine, New Orleans.

• Clinical Preventive Medicine, 1994, 1995, 1996, 1997

Faculty development lecture, Earl K. Long Medical Center (Baton Rouge)

• Teaching Excellence Workshop- Conducting Performance and Competency-Based Assessments, 2008.

Core Lecture series in internal medicine for junior medical students

• Rheumatoid Arthritis, 2012,2013,2014

Problem- Based Learning, Small group facilitator for internal medicine residents

- Abdominal pain—2019
- Shortness of breath—2021
- Encephalopathy ---2021 (These session last 3 hours and include a debrief at the end. I helped develop the debrief objectives and format.)

Clinical Skills Integration 100, LSU School of Medicine in New Orleans, Freshman medical students

• Small group facilitator, Audubon House, 2019 to present (Four sessions 2019-2020, two sessions 2020 to present, duration 2 hours)

Clinical Skills Integration 200, LSU School of Medicine in New Orleans, Sophomore medical students

 Small Group facilitator, Audubon House—2020 to present (Two sessions per year, time commitment is one hour. Additional responsibility includes reading and giving feedback on history and physicals performed by two students twice a year)

Departmental/Interdisciplinary Teaching Conferences:

Didactics/ Lectures:

Didactic Core Lectures of the LSU Internal Medicine Residency in Baton Rouge

- Low Back Pain 1992, 1993, 1994
- Hypertension 1992, 1993, 1994
- Substance Use Disorders, Alcohol and smoking—2017, 2019
- *Medical Knowledge and Self-Assessment Program (MKSAP)* Review of General Internal Medicine 2020
- Smoking Cessation 2021

Ambulatory lecture series of the LSU Internal Medicine Residency in Baton Rouge

• Multiple 15-minute lectures conducted at the beginning of required Continuity of Care Clinics—1994 – 1996

Prevention Medicine Lecture Series of the LSU Internal Medicine Residency in Baton Rouge

 Alcohol Abuse and Smoking Cessation, Health Maintenance and Screening, Preventive Care – 1994, 1995, 1996 (These were noon conference talks one hour each, two to three done per year.)

Issues in Utilization Management lecture series, LSU Internal Medicine Residency in Baton Rouge

 Levels of Care, Intensity of Service, Observation Rules, Inpatient Rules – 2009 -2013

(These were two to three lectures a year, one-hour duration.)

Didactic Lecture Series of the Internal Medicine Residency at University Medical Center in Lafayette, Louisiana

- TNF Inhibitors from the Internist's Perspective 2015
- Drug Eruptions 2016
- Recent updates in Prevention—2017

Medical Student Case-Based discussions, Internal Medicine Clerkship at University Medical Center in Lafayette, Louisiana

• Anemia, Drug Eruptions, Pleural Effusions, Rheumatoid Arthritis, Journal Club Didactic on Randomized Controlled Clinical Trials – 2015 – 2017 (*Five topics were covered with third-year medical students rotating on their required internal medicine clerkship.*)

Morning Report of the LSU Internal Medicine Residency in Baton Rouge

• Faculty participant—1992 to present (*I am one of the faculty in attendance for this core curriculum session on critical thinking and clinical problem solving.*)

Morning report facilitator: Baton Rouge General Teaching Service 1993 – 2003(one month per year).

(I was a co-facilitator)

Morning Report of the Internal Medicine Residency at University Medical Center in Lafayette, LA

 Facilitator of morning report—2015, 2016, 2017 (The Baton Rouge Medicine faculty facilitated Morning Report at UMC over several years on an intermittent basis. I participated over 3 years.)

Justice, Equity, Diversity, and Inclusion (JEDI) Rounds at Our Lady of the Lake Regional Medical Center in Baton Rouge (OLOLRMC)

• Facilitator of the inaugural JEDI rounds-- 2022. (As a member of the JEDI Committee at OLOLRMC, I helped with the initiation of this important component of medical training. I was one of several faculty to facilitate this conference.)

Undergraduate, Medical, or Graduate Students Trained:

Faculty advisor:

 Isabel C. Scarinci for Master of Art thesis and Doctor of Philosophy degree—1995 to 1996

Faculty advisor:

• Gina M. Manguno- Mire, PhD dissertation-- 1997

Critical Analysis Advisor:

• Tyler Boudreaux, MD (internal medicine resident) Osteoporosis 2021. (All third-year residents are responsible for a critical analysis presentation done at the end of the third year.)

Thesis and Dissertation Committees:

Graduate Committee Member for Isabel C. Scarinci PhD, MPH

- Master of Art Thesis in the Department of Psychology, "The Relation among Stress, Coping, Social Support, and High-Risk Behaviors in a Low- Income Primary Care Female Population" -- December 1995.
- Doctor of Philosophy, in the Department of Psychology, "Leisure-Time Physical Activity as a Moderator of the Association between Stress and Depression: A Prospective Study among a Low-Income Primary Care Female Population" --August 1996

RESEARCH AND SCHOLARSHIP

Journal Publications:

Non-refereed:

Cerise FP, Scarinci IC, Thibodaux, RJ, **Cannatella M**, Star KS, and Brantley PJ. Alcoholism Identification and Intervention among Indigent Inpatients by Internal Medicine Residents. *South Med J* 1198;91;27-32. doi:10.1097/00007611-199801000-00005. PMID: 9438398

Published Abstracts:

Miles L, Marak M, **Cannatella M**, Not so Classic Coronary Clot: APLA Syndrome Presenting as Acute Coronary Syndrome. *J LA Med Soc*, 2019,171 (1): p28.

Videos, Electronic Media, and Multimedia:

Poster:

Hosea S, Musso MW, Lafrance B, Cannatella M, and Frank J. Reallocation of pharmacy technicians to the emergency department: Preliminary findings. LSU Health Regional Research Symposium, May 2014.

Hosea K, Musso MW, Lafrance B, Cannatella M, and Schneider E. Home medication documentation: feedback from frontline staff. LSU Health Regional Research Symposium, May 2014.

Projects:

- David Oubre, Marla Cannatella. The effect of hospital admission for newly diagnosed diabetes mellitus on glycemic control and emergency department utilization. 1995-1996
- Joe Albergamo, Marla Cannatella. Chest pain associated the recent cocaine use and the outcome of those hospitalized. 1995- 1996
- Brantley PJ,Carmack CL, Boudreaux E, Scarinci I, Cannatella M. High-risk behaviors in low- income primary care patients in Louisiana. 1996
- Manguno-Mire G, Cannatella M. 1997. An examination of physician attitudes and behavior regarding alcohol and alcoholism. 1997
- Boudreaux E, Cannatella M, Haydel M, and Rosen C. Physician job satisfaction, stress, and psychological well-being: a longitudinal study. 1998

Stephan Hosea, Brandi Lafrance, Mandi Musso, and Marla Cannatella. Reallocation of pharmacy technicians to the ED: an examination of efficiency and patient safety. 2013-2014

SERVICE AND ADMINISTRATION

Departmental committees:

Clinical Competency Committee of the LSU Internal Medicine Residency in Baton Rouge: 2014- present

Faculty advisor of the LSU Internal Medicine Residency in Baton Rouge: 2013- present. (Responsible for three to four residents a year, meet twice a year.)

Diversity, Health Equity, and Inclusion (DHEI) Curriculum Committee- LSU Department of Internal Medicine, Baton Rouge Branch Campus-2021

Hospital committees:

Performance Improvement Committee, Earl K. Long Medical Center (EKL MC), 2000-2013, Co- Chairman, 2008-2010, Chairman 2010-2013

Utilization Management Committee, EKL MC, 2000-2013, Chairman 2008-2013

Medical Executive Committee Member, EKL MC, 2008-2013

Co-Lead Collaborative Care Committee (Cooperative Endeavor Agreement), 2010-2013. (*Transitional committee formed during the EKL/ OLOL transition.*

Quality and Patient safety work group, subcommittee member)

Health District Opioid Task Force, Our Lady of the Lady Hospital (OLOL), 2018-2020

Utilization Management Committee, member, OLOL, 2018-present

LSU Internal Medicine Service Line Committee, 2019- present.

OLOL JEDI committee member representing Internal Medicine. Alliance for Independent Academic Medical Centers (AIAMC), National Initiative VIII Collaborative: Justice, Equity, Diversity, and Inclusion (JEDI). 2021- present

OLOL CME committee member, 2021- present

OLOL work group, Grand Rounds, 2021- present

Special Assignments:

Faculty Co-leader, LSU Mass Communication, Public Relations Class project: LSU Health Baton Rouge "Serving all Beyond the Call". 2014 (*This was a celebration of a 45-year legacy of graduate medical education in Baton Rouge. LSU Medical Education and Innovation Center*)

Protégé Table Talk host, 2018-2019

Clinical Service:

In-patient service activities

Ward staff: July 1992 to August 2013, Part- time faculty at 75% effort, two months General Internal Medicine Wards.

Duration: 8 ½ weeks with weekend coverage and call every fourth night. Average number of hours was 5 to 6 hours a day.

1993 to 2003: Baton Rouge General Teaching service, one month/year, clinical work 5 hours/ day.

September 2013, Following the transition to Our Lady of the Lake Hospital, full time faculty. Two months, General Internal Medicine wards coverage.

Daily rounding/ weekend coverage and call every fourth. Estimated Inpatient ward coverage hours from September 2013 to June 2019, 8 1/2 weeks per year, 9-10 hours a day.

April 2013 to June 2018, Inpatient General Medicine Consult service, 2 months per year. Rounds 5 days a week, 3 hours/ day.

Clinic coverage:

General Medicine clinic and Pre- op clinic: July 1992 to April 2013, 3 clinics per week for 4 hours per day.

April 2013 to June 2019: 2.5 clinics per week for 38 weeks. Time duration about 6 hours/ clinic.

July 2019 to present: 3 clinics a week, 6 hours/ clinic. Current clinical responsibilities are in clinic only, therefore about 46 weeks a year.

Call:

July 1992 to June 2019, ward coverage 8 ½ weeks per year with call every fourth night.

Administrative Responsibilities:

Departmental:

Peer Review Coordinator, Internal Medicine Department, EKL MC, 1994-2013, (Coordinated the review of QI projects and prepared the report for Medicine department meetings. This information was also reported to the hospital Performance Improvement Committee).

Mortality Review Coordinator, Internal Medicine Department, EKL MC, 1995-2013. (Coordinated the review all deaths and prepared the mortality reports. Information was reported to the Medicine department and the Performance Improvement Committee as needed).

Resident Research Month Coordinator, Earl K. Long MC, 1994-2003 (Regular Meetings with residents, Timeline implementation, Didactics on Research, Coordination of projects [finding mentors, etc.])

Pre-op clinic schedule, 2007-2013. (*Responsible for the pre-op clinic schedule*).

Mini-Clinical Evaluation Exercises Coordinator, 2019-present. (Responsibilities include: notification of faculty and residents of the implementation timeline, brief feedback session suggestions, Mini-Cex forms in clinic, and tracking those completed).

Community Service Activities:

St. Jude School:

Parent volunteer, Room Mother, School Board Member, Coordinator for Quiz Bowl (4th, 5th grade), Math Club Coordinator (4th grade), Come Lord Jesus Leader, Chair Couple for the Parent Fund Raising drive (2010-2011)

St. Joseph's Academy:

Parent Volunteer, Open House Reception Committee Chair (2010), Science Fair Judge and Mentor (2000's – 2012), Chair Couple for Parent Fund Raising Drive (2006-2007), IRB Member for Science Fair (2009-2013).

Catholic High School:

Parent Volunteer, Parent to Parent Small Group Leader (2006-2009), Class Coordinator (Parent Annual Giving, 2012) Charity Ball: Member and Board Member

Elan Cotillion: Board member, President (2009-2010)

St. Jude Church: Children's Liturgy, Eucharist Minister, fair worker, Confirmation Group Leader (2013-2018, 2021)

The Myrtles Subdivision Homeowners Association: Treasurer 2019- 2022

Congregation of St. Joseph, Associate 2020 Facilitator, conversation group (2021), Coordinator of Associate Formation (2022)

Volunteer, Geaux Get Healthy, North Baton Rouge Clinic, 2021

State/Community Boards:

LA Medicaid Drug Utilization Review Board (DUR), 2017-2022

Health District Opioid Stewardship Committee, 2020-present

Louisiana Clinical and Translational Science Center (LA CaTS), Community Advisory Board, Member. Baton Rouge--2019- present Louisiana Community Engagement Alliance Against COVID-19 Disparities (LA-CEAL), Community Advisory Board, Member. New Orleans-- 2020-2022

MedBR committee, Healthy BR, Member. 2020-present