### Patient care

1. Perform a comprehensive history, including a chief complaint, history of the present illness, past medical and surgical history, family and social history and a complete review of systems.

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   - Expected
   - Above Expected
   - N/A
   - See Comment
   
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2. Obtain detailed information regarding birth and developmental history as age appropriate.

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3. Demonstrate knowledge of how to access adjunctive sources of information to the history obtained from the family (e.g. chart)

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4. Perform a fundamental pediatric neurological examination.

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5. Convey an appreciation for the opportunity to be involved in the care of the patient.

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   - Expected
   - Above Expected
   - N/A
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### Medical Knowledge

1. Recognize and interpret abnormal neurological findings

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2. Utilize medical references, journal articles, and information technology to learn about the pathophysiology, biochemistry, genetics and clinical features of the patient's neurological condition and generate a differential diagnosis.

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   - N/A
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3. Use evidence-based medicine and accepted medical guidelines to help inform medical decision making

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### Practice-Based Learning and Improvement

1. Utilize outside resources, including the internet, medical textbooks, and journals, to increase knowledge base in dealing directly with patient care encounters

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   - N/A
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2. Independently draw upon clinical resources in order to formulate differential diagnoses and management plans

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3. Incorporate feedback from staff and consultant physicians during the rotation to improve work performance

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4. Where possible evidence based medicine should be used in basing medical treatment decisions

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   - Above Expected
   - N/A
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5. Utilize accepted standards of practice or recognized guidelines in informing practice management

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### Interpersonal and Communication Skills

1. Establish effective rapport and communication with patients and their families

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2. Learn to interpret and address non-verbal communication presented by patients and/or their families 1 2 3 4 5
3. Accurately describe and explain procedures and management plan to patients and/or caregivers in a language that is appropriate to their education 1 2 3 4 5
4. Understand and respect religious and ethical differences in your patient/families in your communications with them 1 2 3 4 5
5. Understand privacy issues in communications when dealing with a minor 1 2 3 4 5
6. Impart knowledge and educate medical students 1 2 3 4 5
7. Formulation and clear communication of consultation questions to consultative service 1 2 3 4 5
8. Discuss consultation findings with members of the team and family 1 2 3 4 5
9. Integrate information from various team members and consultants into an effective care plan 1 2 3 4 5

Professionalism

1. Demonstrate respect, compassion, and integrity in their interaction with patients and their families
2. Be responsive and respectful to the needs of the patients
3. Consistently use compassion and empathy in one's role as a physician
4. Practice evidence based medicine whenever possible and be familiar with best practice parameters and guidelines from professional societies such as the AAN, CNS, AAP, AES, etc.
5. Recognize and respond to personal stress and fatigue that might interfere with professional duties
6. Demonstrate a commitment to ethical principles pertaining to the provision or withholding of clinical care, confidentiality of patient information, and informed consent
7. Maintain professional boundaries in one's dealings with patients, family, staff, and
8. Demonstrate respect for patient confidentiality and privacy regulations and be aware of HIPAA guidelines

Systems-Based Practice

1. Work with health care and case managers on the ward to assess, coordinate, and improve patient care, consistently advocating for high quality
2. Familiar with special care programs available such as palliative care, home care, early intervention programs etc.
3. Practice cost-effective health care and resource allocation that does not compromise quality of care
4. Familiar with generic alternatives with respect to cost and efficacy

Overall

1. Did the resident meet the Goals & Objectives for this rotation? YES NO
2. Was the resident monitored for fatigue, sleep deprivation and stress? YES NO
3. Have you met with the resident to provide feedback mid-way through the rotation? YES NO
Evaluation Form for Pediatric Neurology-Rotation 1

LSU Health Sciences Center

Department of Neurology

Date Created: 9/26/2007

4. Have you met with the resident to discuss the content of this evaluation
   YES   NO

5. Is there anything that should be known by the Evaluation Committee that would prevent this resident from being promoted to the next level? If yes, please describe in comments
   YES   NO

**Specific Comments**

Please include competency and question number

.

**Please comment on strengths and weaknesses:**

Signature of Evaluator:__________________________________________

Wednesday, September 26, 2007

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