# Evaluation Form for EEG-EP & PSG

**LSU Health Sciences Center**  
**Department of Neurology**  

**Resident:**  
**Evaluator:**  
**Dates:**

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## Instructions

Please rate the resident, compared to expectations for LSUHSC Neurology resident at this level, on the following aspects of supervision by checking the appropriate box. For COMMENTS, please check the box and elaborate on p.2, making reference to the specific item number addressed. We do not want these forms to replace face-to-face feedback so please discuss your evaluation with the resident and indicate that you have done so on p. 2. We also ask that you provide feedback to the resident mid-way through the rotation. Please check PGY level.

## Patient care

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1. Perform competently on 15 interpretations of previously recorded EEG and EEG monitoring, 3 EP and 3 PSG studies interpretation per day

2. Daily performance of at least one EEG or EP or PSG interpretation per day

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## Medical Knowledge

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1. Synthesize an impression of the findings of the EEG, EPs, PSGs independent of Staff's input

2. Localize and characterize observed abnormality

3. Describe the findings and clinical correlations of EP and PSG studies

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## Practice-Based Learning and Improvement

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1. Research clinical questions regarding their patient's health problems using information technology to access on-line medical information to support their own education and to improve patient care and education

2. Evaluate the clinical literature applying knowledge of epidemiology, biostatistics, and research study design

3. Integrate the feedback they receive from Staff physicians such that their performance will improve as the rotation progresses.

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## Interpersonal and Communication Skills

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1. Establish excellent rapport and communication with their patients and their families

2. Work as an integrated member of the Neuromuscular Center and EMG Lab

3. Present case presentations in an organized and detailed manner

4. Educate their patients and their families as appropriate to the clinical situation in a manner that is geared to the patients educational level

5. Demonstrate the ability to provide consultants with a report that can be easily interpreted.

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## Professionalism

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1. Demonstrate respect, compassion, integrity, and honesty

2. Interact responsibly with patients and families taking into consideration age, disability, culture and gender issues

3. Demonstrate exemplary interaction with their colleagues

4. Demonstrate appropriate use of the EMR in regards to patient respect and confidentiality

5. Self-assess their performance and the means for improvement

6. Recognize mistakes that occur and take measures to learn from them so that the do not recur.

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## Systems-Based Practice

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**Tuesday, January 20, 2009**  
[www.residencypartner.com](http://www.residencypartner.com)
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Department of Neurology

Date Created: 1/20/2009

1. Utilize appropriate resources to better care for their patients  1  2  3  4  5
2. Identify obstacles to good patient care, engaging other members of the health care team such as child-life and social work, appropriately consulting other subspecialists or generalists.  1  2  3  4  5
3. Communicate with the specialized services or laboratories in order to obtain timely information on their patients.  1  2  3  4  5
4. Consider ethical, legal, and cost-effective standards of practice.  1  2  3  4  5

Overall
1. Did the resident meet the Goals & Objectives for this rotation? YES NO
2. Was the resident monitored for fatigue, sleep deprivation and stress? YES NO
3. Have you met with the resident to provide feedback mid-way through the rotation. YES NO
4. Have you met with the resident to discuss the content of this evaluation? YES NO
5. Is there anything that should be known by the Evaluation Committee that would prevent this resident from being promoted to the next level? If yes, please describe in comments YES NO

Specific Comments
Please include competency and question number

Please comment on strengths and weaknesses:

Signature of Evaluator: ____________________________

Tuesday, January 20, 2009

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